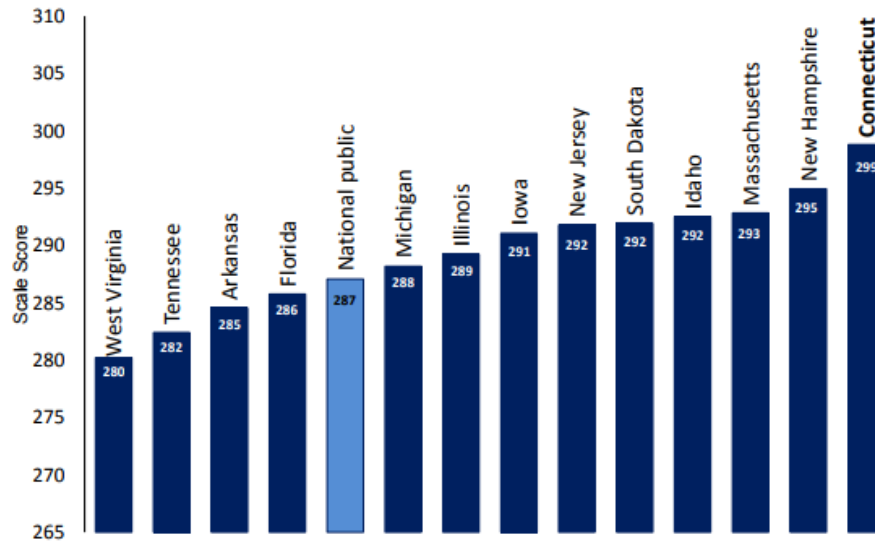


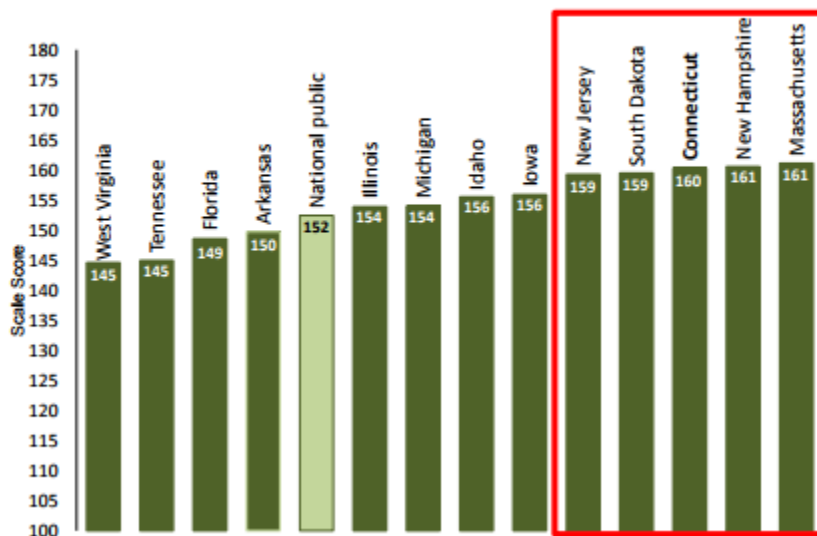
CT Amazon Application

- On the 2013 Grade 12 National Assessment of Educational Progress (NAEP), Connecticut outperformed all states in Reading and was among the top performing states in Mathematics. *Source:* <http://edsight.ct.gov/relatedreports/Condition%20of%20Education%202012-13.pdf> (pages 32 and 33)

Connecticut Outperformed All States in Reading

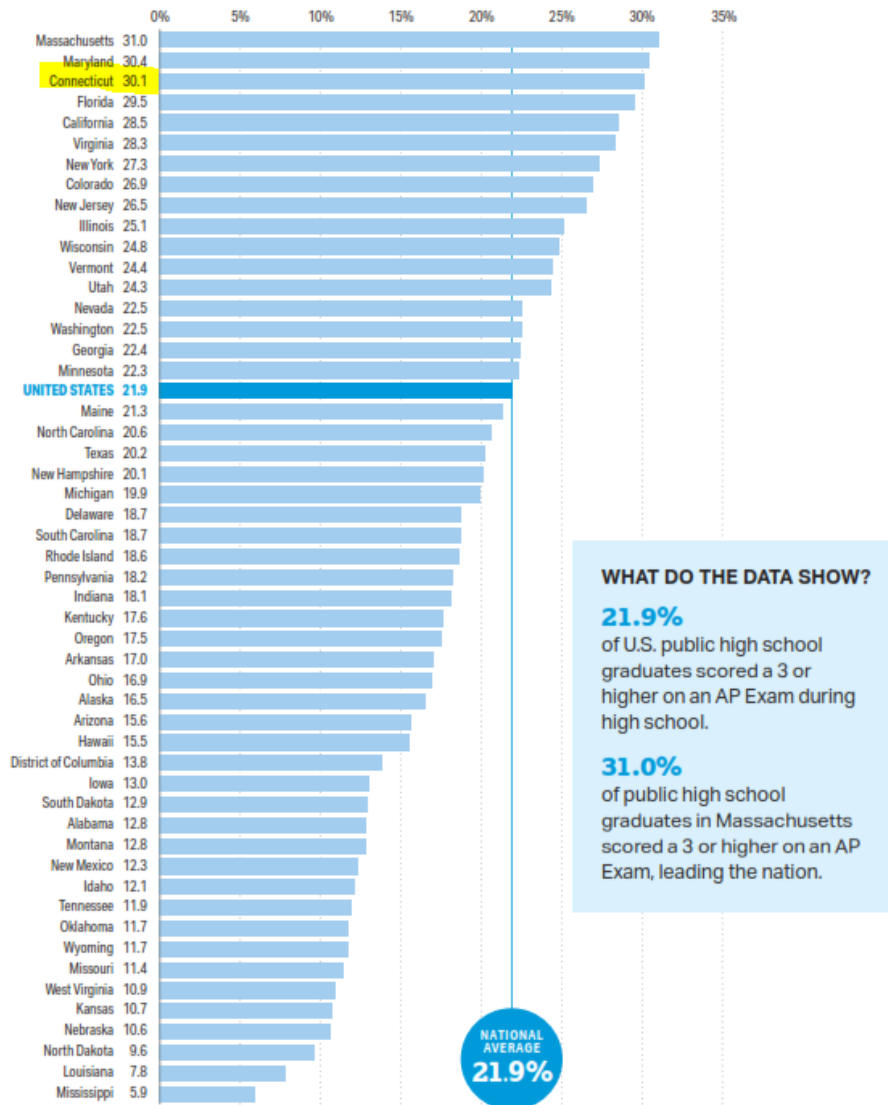


Connecticut Students Among Top Performing States in Mathematics



- Connecticut was ranked third nationwide with 30.1 percent of its 2016 high school graduates scoring 3 or better on at least one Advanced Placement (AP) exam during high school and ranked second most improved in the nation with an increase of 11.4 percentage points over the last decade.

FIGURE 1
Percentage of the Class of 2016 Scoring a 3 or Higher on an AP Exam During High School



Raw numbers for this figure are available in the Appendix. States with a tie in the rankings are listed alphabetically.

FIGURE 2B

1-Year, 3-Year, 5-Year, and 10-Year Change in the Percentage of Graduates Earning a 3 or Higher on an AP Exam During High School, by State, Ranked by the 10-Year Percentage Point Change

	Change			
	1-year	3-year	5-year	10-year
Massachusetts	1.2	4.5	7.7	12.2
Connecticut	0.1	3.2	6.2	11.4
Florida	1.2	3.4	5.8	11.0
Illinois	1.9	4.3	7.0	10.8
Rhode Island	1.2	4.2	6.6	10.3
Minnesota	0.5	2.6	4.7	10.2
New Jersey	1.2	3.7	6.0	10.2
Wisconsin	0.4	3.0	6.0	10.0
Colorado	-0.1	3.1	5.6	9.5
Kentucky	-0.2	2.4	5.2	9.0
Washington	0.7	2.5	4.6	9.0
Indiana	0.3	2.6	4.8	8.9
Maryland	-0.2	1.4	3.9	8.6
Nevada	2.6	5.6	6.2	8.5
Hawaii	2.2	3.7	5.6	8.4
Michigan	0.5	2.6	4.4	8.3
California	1.0	4.5	6.5	7.9
Arkansas	0.1	1.8	3.5	7.8
Georgia	0.8	2.3	4.6	7.7
Oregon	0.8	1.9	4.0	7.6
Pennsylvania	0.6	2.8	4.7	7.6
UNITED STATES	0.6	2.7	4.7	7.6
Alabama	0.7	2.0	4.4	7.2
New Hampshire	0.6	2.5	3.2	7.2
Virginia	0.3	1.4	3.5	7.1
Ohio	-0.2	2.7	4.4	7.0
New York	1.3	2.4	4.7	6.7
Vermont	-1.6	0.6	2.9	6.6
Arizona	0.4	1.5	3.7	6.5
Maine	-0.3	0.7	2.5	5.8
Texas	0.6	2.9	4.3	5.8
Iowa	0.5	2.1	3.0	5.7
District of Columbia	-0.2	2.6	4.5	5.6
Missouri	0.5	2.0	3.5	5.6
South Carolina	0.3	2.5	4.3	5.5
Nebraska	0.0	1.3	2.7	5.4
Louisiana	0.5	2.7	3.7	5.3
Wyoming	0.7	2.2	2.8	5.0
Delaware	1.1	1.5	4.1	4.7
West Virginia	0.6	1.9	2.3	4.6
North Carolina	0.9	2.6	3.3	4.5
South Dakota	-0.3	0.6	1.1	4.0
Tennessee	0.5	2.1	3.4	3.9
Alaska	0.8	3.0	4.0	3.8
Utah	-0.4	0.5	2.1	3.3
Kansas	0.2	0.6	1.2	3.2
New Mexico	0.3	1.0	2.2	3.1
Montana	-0.4	0.1	0.5	3.0
Idaho	0.7	-0.9	0.2	2.7
Mississippi	0.4	1.5	1.8	2.6
North Dakota	-0.7	0.7	1.8	2.4
Oklahoma	-0.1	0.5	1.3	2.4

WHAT DO THE DATA SHOW?**Massachusetts**

had a 12.2-point increase over 10 years in the percentage of public high school graduates earning a 3 or higher on an AP Exam, leading the nation. The state also had the largest five-year increase.

Nevada

had both the largest three-year increase and one-year increase in the percentage of public high school graduates earning a 3 or higher on an AP Exam.

7.6 point increase

since 2006 in the percentage of U.S. public high school graduates scoring 3 or higher on an AP Exam.

0.6 point increase

since 2015 in the percentage of U.S. public high school graduates scoring 3 or higher on an AP Exam.

Raw numbers for this figure are available in the Appendix. States with a tie in the rankings are listed alphabetically.

- 87.2 percent of students from the cohort of 2014-15 graduated from high school in four years or less – well above the national average of 83.2 percent.

Sources:

EdSight: <http://edsight.ct.gov> (state trend)

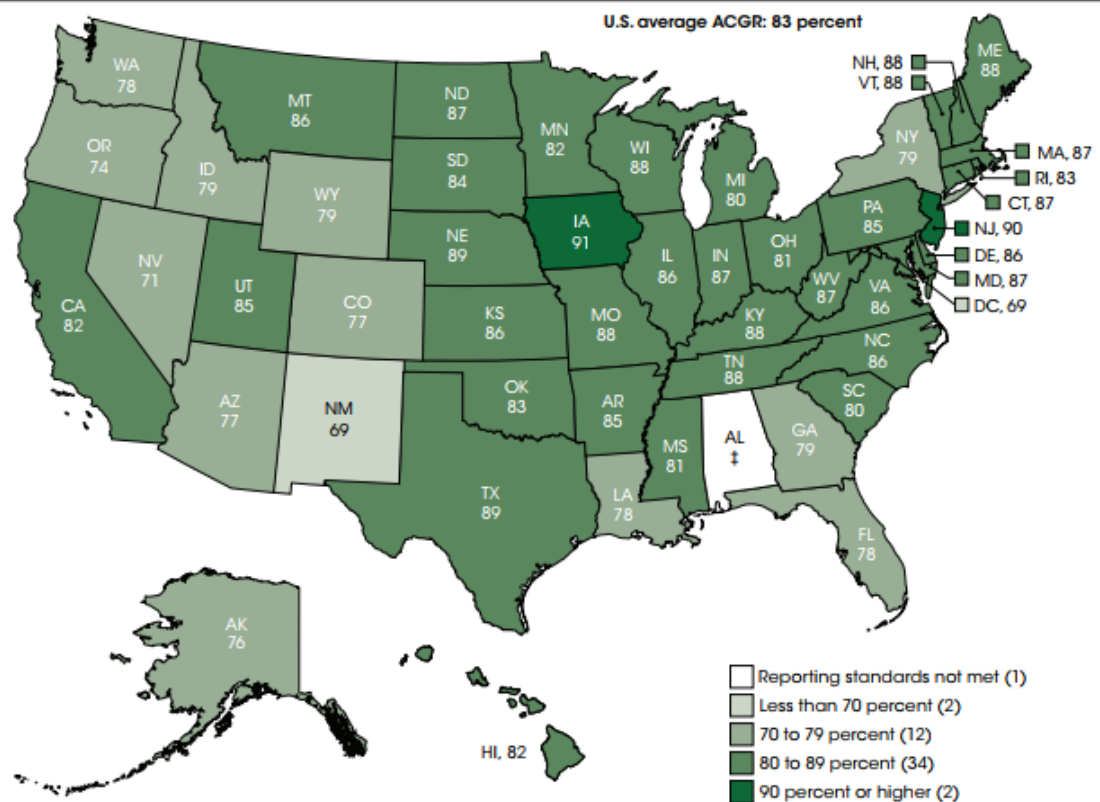
Four-Year Graduation Rates, Trend
 State of Connecticut, All Students
[Export.csv file](#)

Notes:
 • Four-Year Graduation Rate is the percentage of students who received a standard diploma within four years, including early and summer graduates from the cohort.
 • Four-Year Still Enrolled Rate is the percentage of students who were still in school after four years.
 • Other Rate is the percentage of students who dropped out (including those who enrolled in an adult education program) OR transferred to postsecondary education OR transferred to another school district but never enrolled in that district OR have an unknown status.

District	Graduates				
	Four-Year Graduation Rate by Year				
	2011-12	2012-13	2013-14	2014-15	2015-16
State of Connecticut	84.8	85.5	87.0	87.2	87.4

NCES: https://nces.ed.gov/programs/coe/pdf/coe_coi.pdf

Figure 1. Adjusted cohort graduation rate (ACGR) for public high school students, by state: 2014-15



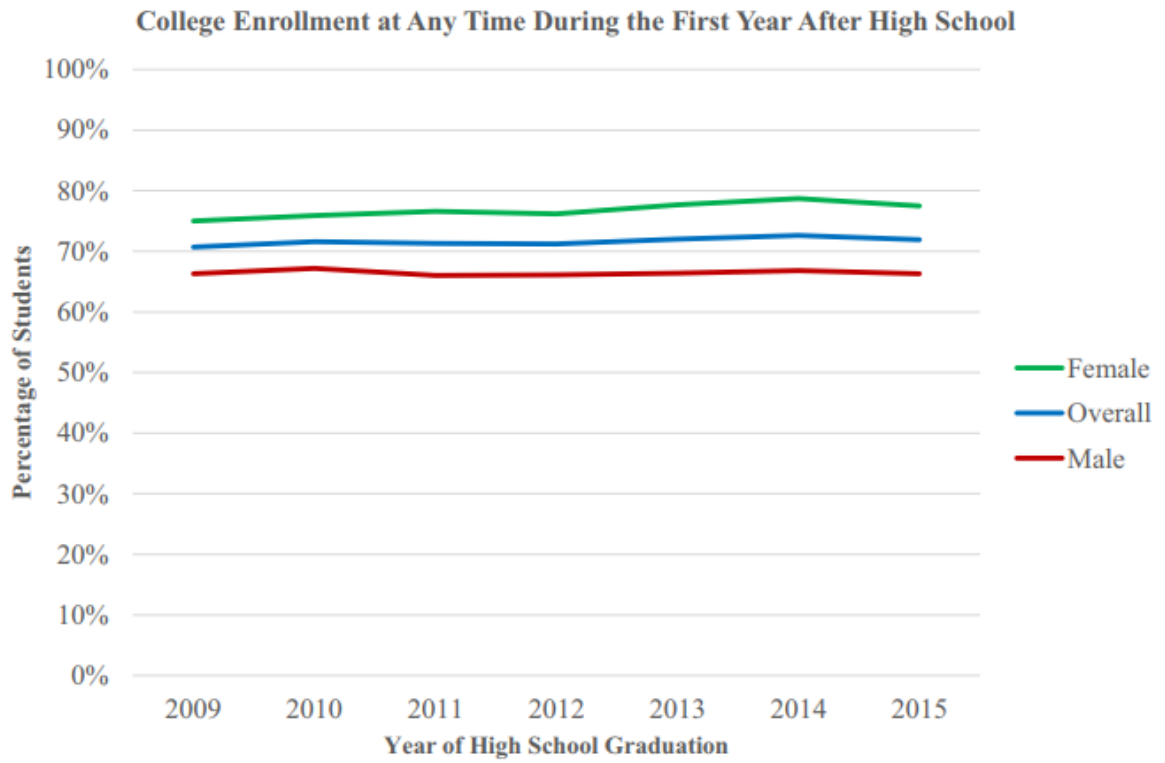
† Reporting standards not met. The Alabama State Department of Education has indicated that their adjusted cohort graduation rate (ACGR) data was misstated. For more information, please see the following press release issued by the state: <https://www.alsde.edu/sec/comm/News%20Releases/12-08-2016%20Graduation%20Rate%20Review.pdf>.

NOTE: The adjusted cohort graduation rate (ACGR) is the percentage of public high school freshmen who graduate with a regular diploma within 4 years of starting 9th grade. The Bureau of Indian Education and Puerto Rico were not included in the United States 4-year ACGR estimate. The graduation rates displayed above have been rounded to whole numbers. Categorizations are based on unrounded percentages.

SOURCE: U.S. Department of Education, Office of Elementary and Secondary Education, Consolidated State Performance Report, 2014-15. See *Digest of Education Statistics 2016*, table 219.46.

- Each year, over 70 percent of high school graduates enroll in college within one year of high school graduation.

Source: <http://edsight.ct.gov/relatedreports/Condition%20of%20Education%202015-16.pdf> (page 33)



- Nearly 99 percent of kindergarteners receive full-day kindergarten.
Source: <http://edsight.ct.gov/relatedreports/Condition%20of%20Education%202015-16.pdf>
(page 8)

Percentage of Students Enrolled in Full-Day Kindergarten

